



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

<u>Date:</u> 10/23/17	<u>Interviewer:</u> Sue Guenter-Schlesinger	RFA #17 – 56
<u>Name of Person(s) Requesting Assistance:</u> [REDACTED]		
<u>Contact Numbers (telephone, e-mail, etc.):</u> [REDACTED]		
<u>Status of Person(s) Interviewed (title, position, student status, etc.):</u> Student		
<u>Requested Assistance Pertaining To (name, position, policy, project, etc.):</u> [REDACTED], Asst Professor, [REDACTED] (cell)		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female x Administrator ☐ Faculty ☐ Staff ☐ Student x
 Concern Regarding: Male x Female ☐ Administrator ☐ Faculty x Staff ☐ Student ☐

Category: (Please check at least one)

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|--|--|---|-------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | x Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | <input type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line		
Date	Item	Comments
10/16/17	[REDACTED] sends email regarding racist remarks made by faculty member [REDACTED] during a lecture	<p>[REDACTED] indicated that as the [REDACTED] and as a student in this class, she is appalled and disgusted at the blatant racism and ignorance that came from [REDACTED], an [REDACTED] professor October 16th 2017, during his lecture.</p> <p>While giving an example of [REDACTED] Professor [REDACTED] brought up the recent racist incident that happened in New York where black people were terrorized by a white man who was yelling racial slurs at them, including the n-word.</p> <p>In describing the incident, knowing well that this word is a racial slur and does not have any place in academia or in a university classroom, Professor [REDACTED] confidently and willingly without hesitation said the n-word to his class. This class is comprised mostly of first year white students and for a professor to repeat this word to them, is showing them that Western is okay with using racial slurs in the classroom which</p>

		<p>in turn teaches them that we as a university, tolerate the use of racial slurs all around campus.</p> <p>She indicated that Professor [REDACTED] has made this class so uncomfortable that she was dropping the class which affects her future, career path, schedule, and financial aid.</p> <p>She said please let her know what action has been taken and when regarding Professor [REDACTED]</p>
10/17/17	SGS email to [REDACTED]	Thanks for your email. I would like to talk with you about this situation so that I may be of assistance. Please call EOO to schedule an appointment.
10/17/17	[REDACTED] t/c to EO Office to set appointment	Appointment set for 10/18/17 at 2pm.
10/18/17	[REDACTED] & [REDACTED] meet with SGS	
10/18/17	SGS t/c to [REDACTED]	Informed Professor [REDACTED] that a student raised some concerns about some comments he made in class. Informed him of his right to bring union representation, which he declined. Set appointment for 10/20/17.
10/20/17	[REDACTED] meet with SGS & LB	SGS shared details of concerns raised from student. Meeting cut short due to SGS personal appointment. Scheduled to continue discussion on 10/23.
10/23/17	SGS meet [REDACTED]	<p>[REDACTED] explained that she identifies as a [REDACTED] woman, but she has black family members. And when she heard it, she was shaking. [REDACTED] said she has been in Bellingham where people have called her racial slurs.</p> <p>She explained that they were talking about [REDACTED]. He was explaining the racist incident that happened on the subway train. When a drunk man on NY subway was saying offensive racist things on the train and a Black woman threw soup in his face, and he said the N word. She said she thought the example could be used for good, but then he said out loud the N word.</p> <p>She said she immediately put her hand up, but he waited a good 3 – 5 minutes to call on her. She told him he shouldn't be saying the N word.</p> <p>He said he went to MLK elementary, and if you're not black you don't have to be saying that word. And then he said, "Thank you for calling me out on that." To [REDACTED] it seemed to be to brush me off. He didn't apologize for using the N word.</p> <p>She said no other student said anything. She met with her group after class, and asked them, can you believe he said that. They said thank you for saying something.</p> <p>IF he wants to apologize, she would much more value him apologizing to the class because there are black students in the class. If she was so angry identifying as a Latino, she can only imagine what the black students have felt. She thinks he should make a sincere apology to them.</p> <p>She would like the university to do something about this. This is a professor who is most likely going to continue to teach here and teach</p>

		<p>freshman. He can use political examples, but in a way that is not offensive, whether it is training, whether it is disciplinary action.</p> <p>Maybe someone looking at his lectures and approving them first.</p>
10/23/17	SGS met with [REDACTED]	<p>Professor [REDACTED] explained that regarding the n-word, they had a discussion about a guy in NY got on a subway. He had watched the video that showed a white man who got on subway and used the N word.</p> <p>Professor [REDACTED] thinks it's important to say the word. He explained that professor Cornell West talks about this and uses the word.</p>
10/31/17	[REDACTED] meets with SGS and LB	<p>Professor [REDACTED] explained that he used the n-word to educate his students about the word's troublesome history. Furthermore, Professor [REDACTED] wanted to help his students understand that the word has been appropriated currently by rap music which many students often listen to.</p> <p>Professor [REDACTED] also talked about how other scholar's use of the n-word, and he believes it can be used as a powerful educational tool.</p> <p>LB and SGS explained to Professor [REDACTED] that the use of that work in call can cause significant harm to his students, and asked if there were other ways he could educate his students without use the N-Word.</p> <p>After some reflection, Professor [REDACTED] indicated that he does not plan to use the n-word during future lectures because of the significant harm it can cause his students. He expressed that he would consider using other words to educate his students.</p>